



WAGING PEACE 100 YEARS OF ACTION

FAMILY GUIDE

This exhibit is filled with stories of people who have waged peace and made lives better for others. Look through the exhibit—who do you admire most?

The Waging Peace exhibit has 6 areas:

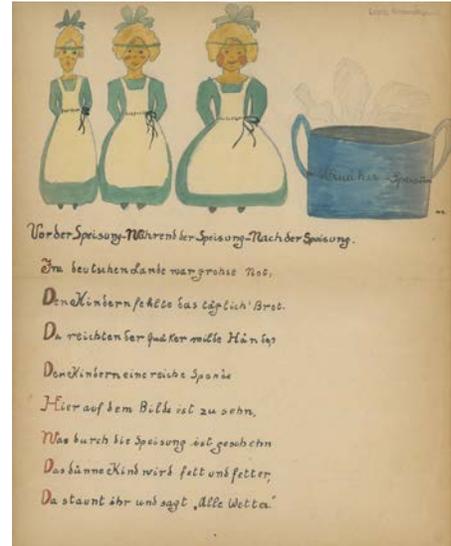
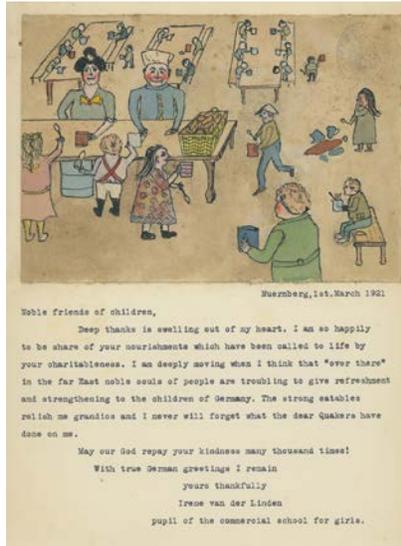
- Peace Building
- Just Economies
- Discrimination
- Immigration
- Prisons
- Call to Action

In each area, there is an activity to do inside the exhibit, as well as more to learn and do at home.

Note to families and caregivers: This guide is designed to engage children 9 and younger in the Waging Peace exhibition through simple games and activities.

PEACE BUILDING

Did you see thank you notes like this on the wall with the timeline? Children in Europe were thankful for meals served by aide groups like AFSC after WWI and sent beautiful letters like the ones below.



Write or draw a thank you note to someone who has helped you.

LEARN MORE: To read more stories about AFSC's work, visit our Peace Works site at peaceworks.afsc.org

DO MORE: afsc.org/friends-engage/learn-connect

JUST ECONOMIES

Go to the budget table game and use the colored chips to decide where the country should spend its money.

What else would you put in the “other” category? How much would you spend?

What if there was a national disaster like hurricane Katrina? Where would you take money from?

LEARN MORE: The annual U.S. military budget is almost \$1 trillion. Imagine what just one minute’s worth of that spending could do if it were used for peace. Visit oneminuteforpeace.org

DO MORE: Make a budget for a family with two children and two adults working 40 hours at the 2016 federal minimum wage (\$2,513 a month). Research how much things cost where you live. How would you spend your money? What government benefits would you apply for? How would that help?

Expenses	Monthly cost
Rent/mortgage:	\$ _____
Childcare during time adults work:	\$ _____
Health insurance:	\$ _____
Transportation to job:	\$ _____
Food:	\$ _____
Other necessities (clothing, school supplies, toilet paper):	\$ _____
TOTAL:	\$ _____

See how much a family actually needs to “get by” where you live using this budget calculator: www.epi.org/resources/budget/

IMMIGRATION

Meet 3 people and follow their path to U.S. citizenship—do they make it? How long will it take?



COUNTRY: *Mexico*

REASON FOR COMING TO U.S.: *Parents looking for better jobs and education for children*

FAMILY IN U.S.: *Uncle who is a U.S. resident*



COUNTRY: *Syria*

REASON FOR COMING TO U.S.: *Escaping violence in war-torn country*

FAMILY IN U.S.: *None*



COUNTRY: *France*

REASON FOR COMING TO U.S.: *Job as an economics professor*

FAMILY IN U.S.: *None*

LEARN MORE: Explore digital stories created by immigrants at: tinyurl.com/AFSC100-stories

(These stories were made by immigrants in workshops held by AFSC.) Or help kids understand what it's like to be a refugee: www.readbrightly.com/books-to-help-kids-understand-what-its-like-to-be-a-refugee/

DO MORE: Explore your own family's origins. Talk to your family members and hear the stories about immigration and living in America.

DISCRIMINATION

Who do we honor and what makes someone worthy of that honor?

In the United States, we put the people we honor most on our money. But since the U.S. began making bills and coins, few women or People of Color have been represented. Now the U.S. Treasury will include more diverse faces including Martin Luther King Jr. on the \$5 bill. (Can you find him in the exhibit? What did he do that would cause us to honor him?)

Martin Luther King Jr. is not alone. Soon Harriet Tubman will be on the \$20 bill and five women—Susan B. Anthony, Alice Paul, Sojourner Truth, Elizabeth Cady Stanton and Lucretia Mott—who were core to the movement for women's right to vote will be on the \$10 bill.

What makes someone worthy of being on your money?

Draw a picture of who you would put on U.S. money.



LEARN AND DO MORE: Try adding diversity to what you read and watch. Look at these lists of books and media:

- www.amightygirl.com/books
- www.nytimes.com/interactive/2016/09/22/books/23facebook.html

PRISONS

Imagine you have been put in solitary confinement for more than a year. Write a letter or draw a picture like Ojore's to describe to your family what your days are like.

Dear _____,

LEARN MORE: 2.7 million children have parents who are incarcerated. This reading list can help all children understand this reality better.

<http://sfonline.barnard.edu/children/reading.htm>

DO MORE: What issues concern you most about prisons? Create a collage like Ojore Lutalo's and share it at #WagePeace100

WE CAN ALL WAGE PEACE

Write or draw three things you will do to Wage Peace.

I wage peace by ...

.....
I wage peace by ...

.....
I wage peace by ...

LEARN MORE: Find out what organizations near you are doing and join them!

DO MORE: Show us how you Wage Peace by taking a picture with the Wage Peace Sign and posting with the hashtag **#WagePeace100**



**American Friends
Service Committee**

afsc.org/100